

## Narrative Evaluations

- 1) *Do you have any practical suggestions for improvements to RBS's online logistics?*
  1. N/A
  2. Given the pressure to redesign courses for online delivery, I think it all went pretty well.
  3. Everything worked great! Zoom etc. all very smooth.
  4. Not particularly--there are issues with the platform/method of delivery just because of human psychology factors, but nothing RBS could have done better.
  5. Online courses should be offered as such, not as an online version of the typical RBS in person week. For example, the Sunday afternoon welcome lecture and reception seem inappropriate in an online context. People have families and weekend plans! I would be interested in taking more online courses in the future if the topic is of interest to me. I found that the online class was valuable and I was happy to avoid the costs & hassle of travel.
  6. {no response}
  7. I thought the online logistics worked pretty well, all things considered. The Important Information guide helped me keep the schedule and various links straight.
  8. This is the first time I've done anything even remotely as intense as this (a 3-4 hour 1 day workshop would normally be a hard slog), but I found the week was very well-paced. There was plenty of time for independent work, allowing us to turn off cameras and remove headphones, stretch, eat, etc. as needed. Use of Slack was great, too. Still tired at the end of the week, though :)
  9. Sitting at the computer at home for long stretches of time was really painful. I would recommend shorter days over a longer period of time to allow more extended learning (since we can't really benefit from the immersive environment of the in-person classes).
  10. No -- I thought the set-up worked well. Very organized. It was easy to find links, and I appreciate the live captioning.
  11. {no response}
  12. This was great! I was basically only able to attend this course because it *\*was\** virtual: I've wanted to go to RBS for years but a week of travel on top of my other commitments is a lot. So I very much appreciate this course being online. I liked the division of "group discussion/solo work/group discussion/solo work/group discussion" and having the instructors available on slack, which worked very well for this class.
  13. No, it was very well handled with the combination of zoom, google drive, and slack. I appreciate that RBS used the most commonly-used apps and did not ask participants to gain familiarity with new software in that department.
  14. {no response}

15. It would have been helpful to receive an email a few weeks in advance of class explaining that there are advanced readings, etc. I only found out about them by chance.
16. Nope, you all did a great job!
17. This class worked well in an online format!
18. I thought the online logistics worked really well. It was very helpful to have someone in the zoom room who just managed the digital end of things. But to be honest, I was completely Zoomed by the end of the day and had a hard time concentrating. The best mix was alternating sections of work-alone projects and then group discussion. The sections of the lecture were hard. (I should clarify that we did, in theory, have alternating work-alone and discussion periods, but when we could work as a group and have Carl walk through the notebooks, I found that I did benefit from listening to Carl talk through the material...it was just very hard to concentrate on that for hours!)
19. No.
20. For this particular course, we had to "setup" or notebooks each day. These instructions were given verbally at the beginning of class. I would have benefitted from having the instructions written in the syllabus so that I could refer to them if I missed something described verbally. It would have also benefited from a syllabus that outlined each topic and resources needed for the day.
21. I really appreciated how much effort and time you all put into creating a meaningful but not overly taxing learning experience in the online setting. Unfortunately, I was not able to take advantage of most of the outside-of-class activities because I had been planning to take the course last year, and this year it fell the week before my dissertation was due, so I apologize for not being more involved, but it wasn't because I wasn't interested in the activities. That said, I do think it's best to stick to as few platforms as possible, so I was a bit skeptical about gather.town--I think it's sometimes easier to use one platform for everything (like Teams, for example, even though I can't stand Microsoft) because going between Zoom, slack, email, and the programs we were using for my class (which were numerous) was hard enough for me, and I did not want to figure out gather.town too. That could just be a personal failing, though.

2) *How would you describe your encounters with RBS staff?*

1. Great!
2. Very professional, always well-informed
3. Very pleasant! Everyone is lovely, understanding, and on top of things.
4. Sarah was great!
5. Extremely pleasant!
6. Encounters with RBS staff were minimal but pleasant.
7. RBS staff were all friendly and helpful.
8. Great, as always. Instructors were always available to answer questions, in person or via slack.
9. Fantastic, very helpful, very welcoming.

10. I had less encounters with staff this year due to the virtual format, but Liz (who assisted our group) was very helpful.
11. {no response}
12. professional, helpful, courteous
13. Efficient and friendly.
14. Excellent!
15. I have had excellent encounters with all staff. Everyone has been really helpful and knowledgeable. Staff members respond very quickly to email as well.
16. Everybody is great!
17. RBS staff is always extremely respectful in communication and interactions. The staff also is willing to engage during gather town events, adding to the welcoming atmosphere at RBS.
18. Terrific. As always!!
19. Very pleasant!
20. Staff was attentive, kind, and patient.
21. I didn't have too many this time, but everyone seemed very gracious over Zoom! I had a great time meeting everyone last time I was there.

3) *If you attended any of our optional evening events, do you feel that they were a good use of your time? Were there any that were particularly important to your RBS experience?*

1. N/A
2. Yes, although it's very difficult to use online tools to replace the value of face-to-face interaction
3. Time zone made it difficult to attend
4. N/A
5. I did not attend them. After spending most of the day on Zoom, I really did not want to do any online socializing.
6. I would say that Michael Winship's talk didn't really relate to my interests, but I still enjoyed it. It was nice to still have the receptions. I really love Gather.town and think everyone should use it.
7. I enjoyed the Tuesday night lecture. I find the Gathertown interface a little difficult to navigate, but I appreciate the effort to find some alternative to the in-person experience.
8. I didn't attend any evening events this week.
9. I was honestly too exhausted -- and needed to pay attention to my neglected spouse.
10. n/a
11. {no response}
12. I found it challenging to attend these events because of time zones and childcare.
13. {no response}
14. {no response}
15. {no response}
16. {no response}

17. The lectures are always so educational and insightful! I appreciated the gather town receptions and I think the platform does a great job of mimicking the actual environment. But, you can't replace the food and drinks ;) Learning about the Cairo Geniza was amazing!
  18. Unfortunately, I was not able to attend the evening events. The big downside of the online course is that one is still embedded in one's everyday life, and that means that childcare and other responsibilities do not just go away. Tbh, I also found gather.town a little creepy!
  19. N/A
  20. n/a
  21. Alas, I didn't attend any this time. I'm sorry! Last time I was there I saw Bethany Nowwiskie give a lecture that completely changed the trajectory of my scholarship, and has been so important to my thinking. I assign it in all my DH classes and made everyone in a summer fellowship program at my institution read it too :)
- 4) *Were the pre-course reading assignments useful? Are there any readings that you would like to see added or removed in future years?*
1. {no response}
  2. {no response}
  3. I would have liked to have had some pre-course reading assignments made available, especially since it was a section that assumed slightly more experience. It was nice not to have readings during the week as it was definitely a marathon doing the notebooks, but a suggestion of some grounding reading might have been helpful
  4. I didn't receive any pre-course reading assignments (as far as I'm aware!).
  5. My class did not have pre-course reading assignments.
  6. To be honest, I didn't look at all of the readings. I was already familiar with some of the standards and documentation, such as the MARC standards, but I think I would have benefited from looking over them had I not been familiar with them already.
  7. I found the pre-course readings useful. They helped provide some context for the digital tools and methods we discussed in class.
  8. The readings were all useful and interesting and, though we didn't discuss any of them specifically, all helped prepare for the past week. In some cases (eg. Weiss' Font Analysis), you have to extrapolate a little to make the connection with the course content, but it's all useful reading. If I can make suggestion, I \*always\* appreciate having something like a list of further readings; given the range of topics covered this week, that would be very helpful here.
  9. {no response}
  10. I did most of the readings for the course in advance of our session. They were very useful for getting me acquainted with digital bibliography and the field's key terms and questions of which I knew very little. I appreciate the diversity in readings, which included more standard academic publications to pragmatic guides for collection building, etc.

11. {no response}
  12. n/a
  13. n/a
  14. Yes
  15. The pre-course readings helped me set my expectations for the kinds of materials that would be covered in class. I focused on the instructions that stated the readings would help all participants have a shared vocabulary. This helped me manage the reading as well!
  16. They were a good cross-section of readings from a variety of relevant topics.
  17. The pre-course reading are useful, but perhaps not useful as in other courses. Due to this course being tech-heavy, I think adding more tutorials for coding or different digital tools might be helpful.
  18. I felt that the pre-course reading actually did not offer me a good sense of what was actually in the course. They were interesting background, but I think I will get more out of them when I revisit them now after the course.
  19. They were all very helpful, and gave some useful context for what we did in class during the week. I wish the instructors had talked about the readings a little, but I'm not sure they even mentioned them. I hope the other students read them too.
  20. {no response}
  21. The pre-course readings were helpful, especially the links to technical tools and bibliographic standards, which can sometimes be a bit dizzying to try to navigate on one's own.
- 5) *What are your thoughts on the course workbook and/or other teaching materials distributed during class? Was the content appropriate and useful? Will it continue to be useful for you after the course?*
1. Yes
  2. Content was appropriate and useful. The Google Colab notebooks that we used had some bugs, but I think it's understandable considering the switch to a new format-- especially an online, web-based virtual machine environment that is almost guaranteed to have unanticipated dependency issues, etc
  3. The notebooks were awesome. All really well thought-through, with the intention to teach during the course but also be a resource in the long-term. I feel really lucky to have them as I move forward with the concepts we thought about in class -- especially as I may not be implementing them immediately
  4. The workbooks (Google Collaboratory) provided very useful and applicable code to my research and archives-based work. I will be returning to this content as personal projects crop up. I found the content particularly useful because technical issues were tackled in an accessible and approachable way.
  5. Ben Pauley and Carl Stahmer prepared amazing teaching materials for the Digital Approaches class. These notebooks full of code are invaluable and I plan to refer to them often in the future.
  6. I really appreciate the Colab notebooks. I found that they gave me a clear set of instructions for what to do during the independent work periods. I also think that some of the code might be useful for me to reference at a later date. Sometimes I

would just breeze through the code blocks without paying enough attention to what the code was doing. That is just human weakness on my part; however, for this reason, I appreciated when we had to fill in a little bit of the code ourselves, as it kept me accountable to the material.

7. I'm sure I will refer to the course workbooks again later. The notes and practical code sections were very instructive and will be helpful examples when I try to adapt these methods to my own work.
8. I have never seen iPython notebooks used as effectively as this week: a perfect application for a class like this, and I appreciate the amount of work that must have gone into preparing them. Even the inevitable errors were opportunities to diagnose and correct coding problems. I will absolutely be returning to them.
9. There was so much material, but I'm so grateful that Carl and Ben left us with the tools to build on the foundations we developed this week (under a GPL License!).
10. The course workbooks were FANTASTIC. It was clear that Carl and Ben put a huge amount of thought and time into organizing them. As someone who knows nothing about coding, the notebooks were incredibly useful for giving an introduction. I plan to return to them often as I continue research in the coming months.
11. {no response}
12. {deleted response}
13. Comprehensive and eye-opening, this course demystified digital methods for me.
14. The Colab notebooks were very easy to use and explained the concepts clearly.
15. The course gave us a great range of information about the kinds of work we can do digitally.
16. It was dense material, and I definitely think I'll use them again. It would have been nice to get the daily workbooks in advance (even the day before) so that I could have time to give them a solid once-over before using them.
17. The course notebooks will be invaluable to future work in this area.
18. These were wonderful and incredibly helpful. It was the perfect mix of explanation and try-it-yourself. I loved this method of working.
19. The notebooks are outstanding, and will be a great resource if I decide to get into this kind of work in the future. Bravo to the instructors for putting them together and getting all the code to work. Really useful!
20. As mentioned in a previous question would have benefitted from more detailed instructions on notebook setup needed for each class each day. The teaching materials used during the class were very interesting. I would have benefited from a syllabus that listed the resource. The syllabus could have included an explanation of the materials found in the Google drive folders.
21. I am hugely grateful for the code notebooks and materials we received. It is clear that a TON of work went into putting these together in a way that would be usable for people who had a range of experiences with coding, and it was very clear that the instructors had devoted a lot of time and attention to making sure we would come away with tools that were useful to us. I'm so appreciative of this!

6) *How do you plan to use the skills and knowledge acquired during your RBS course?  
Did you walk away with any "aha!" moments, new ideas, or project plans?*

1. {no response}
2. I think that the scripts we used to de-skew, de-warp, color-correct, and OCR photos of text will be \*extremely\* helpful when I have photos from archival research trips. Having searchable text files from archival documents will save me many, many hours in the future.
3. I was hoping to gain more a background in order to support library users in the future. I was surprised and excited to find that the course really sparked my own interests and made me think about my own research in different ways
4. I plan on incorporating these skills into data visualization and data analysis projects in the future, as well as when considering ways to facilitate access to archival materials.
5. I now have the knowledge and resources to think about many new digital project ideas. This class was amazing!
6. The strongest "aha!" moments had to do with thinking about the proper role of technology in humanities inquiry. The notion of taking the computer seriously as a collaborator really gave me a lot to chew on, and I liked the points about why we might prefer interpretable models over uninterpretable models for most things. I would say that the course was really good as a survey course. My fear with starting digital projects is that I would just be looking for an excuse to play with new technology, rather than really thinking about what is the right tool for the job. With the knowledge gained from this course, I feel empowered to make more critical decisions about my methodologies.
7. I had several "aha!" moments throughout class. It gave me some new ideas for what might be possible with my current project and even more project ideas for the future. Some of it will be directly applicable to my current library work. Even the theoretical material will help me to better understand what's going on in the world of digital bibliography.
8. Discussions and activities definitely seeded some ideas for future research projects.
9. I'm using these skills most immediately to enhance a digital scholarly edition I'm working on, but as a digital scholarship librarian I anticipate calling on these skills as I serve my colleagues in the future -- just an awareness of the possibilities, even if I can't make use of them myself, makes me a better academic librarian.
10. Yes, absolutely. While I found the process of coding overwhelming, I now have a real sense of how digital methods work -- what kinds of questions they ask, what they can answer, etc. I came into this week with an idea for a project, and I have a much more solid foundation for how to pursue it. I also hope to apply some knowledge of digital methods to my ongoing book project, which focuses primarily on analog formats but will benefit from this new insight.
11. {no response}
12. {no response}
13. {no response}

14. In the near-term, this course will enable me to have more informed conversations with my colleagues in our Digital Initiatives department, with whom my department collaborates.
  15. Although I don't plan to sling code in the future, the course has given me a lot to think about in terms of the possibilities that digital approaches can offer.
  16. Carl's suggestions at the very end of the class about things to consider when digitizing collections were great food for thought. Some of the content about OCR and HCR was interesting, too.
  17. I was surprised with how quickly I adjusted to working in a coding environment. There were many "aha!" moments and ideas on how to apply the different approaches to future projects with collections, digital surrogates, and more.
  18. This course brought me back to long-abandoned interests and half-skills and encouraged me to pick them back up. I came to the course with a fledgling project in mind and left with lots of new ideas for how to actually make it happen, as well as a better vocabulary for articulating what I was trying to do. There were a lot of 'aha' moments as I realized how much could be done with computational and digital methods for bibliographic projects at scale.
  19. I'm not sure I'm going to do too much hands-on (do I really want to learn Python or R?), but knowing about the possibilities is great, and understanding the kinds of research people are doing using these tools will enrich my own work.
  20. I learned a lot. Some of the material covered are more relevant to my work than other topics. That said, it was all new to me. I found text mining and mapping/visualizing data most helpful, and have already brought ideas back to my institution.
  21. I plan to incorporate the skills I learned into my research. I loved talking about the difference between machine learning methods like topic modeling, and newer approaches like neural networks. These can be such confusing topics, and I felt they were explained very clearly and constructively.
- 7) *Did the instructors help you to acquire all the skills and information promised in the course description? Did you learn what you had hoped to learn?*
1. {no response}
  2. yes! Yes!
  3. Yes, definitely! The informational pieces were there in the notebooks, but the discussions/lectures were so, so useful and interesting.
  4. I wish we had discussed more about what scholars might look for and what libraries/archives can do to foster innovative access and use of collections--I think the theory and discussion often fuels "aha" moments and there wasn't a ton of that.
  5. The extensive Google Colaboratory notebooks and associated material are an amazing resource. I did learn what I had hoped to learn and then some.
  6. I didn't have a clear idea of what exactly I would be learning, but I was happy with what I did learn.
  7. While I didn't learn everything I had hoped to, I feel that I now have the tools and vocabulary to ask the right kinds of questions and seek out more resources. I



think it lived up to the course description but the online format necessarily condensed some sections that I had hoped to spend more time in.

8. Skills discussed in course descriptions were covered very well. Not a super-deep dive, but just enough to pique your interest in finding out more and experimenting with the materials.
9. {deleted response}
10. Yes! Carl and Ben are incredibly knowledgeable and wonderful teachers. I appreciated how they made space for questions and collaboration. Sometimes Rare Book School can feel like the instructor is dispensing lots of information -- while this was certainly the case, Ben and Carl were genuinely interested in our backgrounds and what they might offer to the digital methods being discussed. My head is brimming with so many new ideas!
11. {no response}
12. {no response}
13. {no response}
14. Yes
15. The instructors definitely made good on the promise to introduce us to many different approaches. I came out of the class with a greatly expanded view (and vocabulary).
16. Not really. It was advertised as an intro class that presumed no previous knowledge, and that definitely wasn't the case.
17. Yes - and more! I can't believe I worked in Python for a week...
18. Yes, very much so. I wasn't sure what to expect in the course, but it ended up touching on a variety of topics that I will pursue for my own work. It was extremely stimulating and I was grateful that the instructors were open to thinking with our projects too.
19. Yes, the course was very useful. Although the materials and the topics covered are very technical, the instructors have set up the class so that students at any level of experience will get something out of it. For example, I don't necessarily see myself "slinging" code after taking this class, but it was really useful to see the code in action during the course of the week and understand what it does; other students may really get into it and start experimenting on their own and writing their own code. It's all good.
20. {no response}
21. The instructors were very helpful, and took a skills-based approach to the class, which I appreciated.

8) *Are there other ways in which the course could have been improved?*

1. {no response}
2. If it's online, I think stretching the course out over a longer time period would be great-- allow us more time to work asynchronously in preparation for the synchronous class sessions  
General: Circulate a more complete list of the subject matter to be covered ahead of time. If I had planned out research questions and reviewed some of the foundational skills more effectively I think I could have gotten more work done that is professionally beneficial for my career.

3. The first day there was an activity with breakout rooms and I think 1 or 2 more of those would have facilitated a bit more camaraderie and perhaps ultimately better group discussions. Zoom is so hard! Gathertown was available of course but the timing of the course made it difficult for me to use that space, and I'm guessing others as well. Some more time spent building relationships in class would obviously have taken time away from the really awesome content, though, so there is that balance
4. Nothing that couldn't have been alleviated by an in-person course--virtual is so hard after the past year.
5. Adding linked data to the topics would be good.
6. {no response}
7. {deleted response}
8. Further reading materials, as mentioned above, would be great.
9. {deleted response}
10. {deleted response}
11. {no response}
12. {deleted response}
13. {no response}
14. I understand the value of learning from lack of success, but I felt that on Tuesday in particular there was a bit too much possibility for failure worked into the structure of the exercises.
15. {no response}
16. It just needs to either be scaled way back in the technical department or advertised to prospective students as being very technical.
17. There was a substantial amount of content in this course
18. I think I would have preferred more material to read in preparation and less lecturing, mostly because of the online format. I'm sure the lecture element would have been just fine in person.
19. I'm trying to decide whether or not Zoom was a hindrance and if the class would have been better in person. I miss Rare Book School in Charlottesville, so yes, it would have been better in person! We certainly covered everything, but I found it hard to be sitting at the computer for that many hours every day. On the other hand, the instructors were so well prepared that they made the class easy to follow, and having this course online probably allows more people to attend who wouldn't otherwise be able to.
20. I think this course was really interesting, but there were times that I thought that it could be broken down into a beginner and advanced course. Perhaps this is not necessary for the in-person course, but online I think it would have helped. Also, I think a lot of people in the profession would benefit from this course. I wonder if the instructors ever considered doing a course geared to those who may not write code but may use some approaches described in other ways.
21. {deleted response}

9) *Who might benefit the most from taking this RBS course?*

1. Advanced DH specialists

2. Probably library and archive workers, especially cataloguers. I think scholars/researchers can benefit too, but I did not feel that they were the target audience.
3. Really anyone who is interested in the digital space! I think I may be a little too early in my career to have taken full advantage? But I feel really lucky to be armed with this knowledge, and also inspired to go off and play with it, so maybe that isn't true. I didn't feel I had as much to contribute as others just since I have far less experience with these tools
4. Digital humanists/scholars, people who make access/platform decisions for libraries and archives
5. Librarians, digital humanists, graduate students -- really anyone with an interest in the topic. The class is fairly sophisticated in level and approach so it helps to have some prior knowledge and experience.
6. Students or scholars who might find themselves using a variety of digital tools (not just one very specific method)
7. I think this class could be most helpful to people who are curious about how to use digital tools for bibliography and aren't afraid to dive in and try things out.
8. Anyone with an interest in bridging digital and bibliographical skills and interests.
9. {no response}
10. Anyone who wants a big overview of DH -- how and when it could be useful. The course is well suited to academics, curators, and librarians.
11. {no response}
12. {no response}
13. Useful for digital novices as well as those with more experience.
14. Anyone interested in applications of data manipulation and analysis to the humanities.
15. I think that people who have some background (even if not a lot) in digital humanities would especially benefit from the course.
16. People who already have experience with coding or doing work in these areas.
17. Anyone working in Digital Humanities or Digital Libraries.
18. Anyone who has an interest in learning more about digital methods for bibliographic work--it introduces a range of methods in a hand-on way that gives you a clear feel for what it means to do such work, and also how to engage with such work when you encounter it. I found it conceptually useful and practically challenging in the best ways.
19. Rare book librarians, librarians who digitize collections, academics involved in bibliographical investigation.
20. {no response}
21. Probably people who have some experience with coding and digital methods but want to learn new methods.

10) *Do you feel that you got your money's worth?*

1. {no response}
2. Definitely

3. Yes, definitely!
4. Yes!
5. Yes!!
6. I paid for the course using a scholarship.
7. I do.
8. RBS courses have always been money well spent, from my point of view. I very much appreciated the ability to take this class online when international travel is not an option.
9. {no response}
10. Absolutely!
11. {no response}
12. Yes
13. Yes.
14. Yes
15. I definitely feel that I got my money's worth. The instructors created detailed pedagogical materials and crafted well articulated modules.
16. Unfortunately, no.
17. Absolutely - thanks again to our teachers!
18. Yes
19. Absolutely! Great class and great instructors.
20. Yes
21. Yes

11) *On a scale of 1–10 with 10 being most likely, how likely are you to recommend this course to others?*

1. 6
2. 10
3. 10
4. 9
5. 9
6. 8
7. 10
8. 10
9. 6
10. 10
11. {no response}
12. 5
13. 10
14. 10
15. 10
16. 3
17. 10
18. 9
19. 10
20. 5

12) *If your course had any virtual field trips or guest speakers, do you feel that they were time well spent?*

1. {no response}
2. n/a
3. N/A
4. N/A
5. Not applicable
6. {no response}
7. {no response}
8. N/A
9. {no response}
10. n/a
11. {no response}
12. {no response}
13. {no response}
14. {no response}
15. {no response}
16. N/A
17. n/a
18. {no response}
19. N/A
20. n/a
21. N/A

13) *Do you have any additional thoughts or advice for anyone considering taking this course in a future year?*

1. {no response}
2. n/a
3. Try to spend some time playing around and being more actively engaged in digital approaches if your experience is more piecemeal, like mine
4. Bring your whole self--your use cases, your imagined futures, and interests! The technologies you learn about are tools of expression.
5. {no response}
6. If you have any textual or image-based data that you've worked with or are interested in working with, make sure you have it at your disposal so that you have a chance to use it in the course.
7. {no response}
8. Very knowledgeable and helpful instructors. Take your time with the notebooks provided and you'll learn a lot.
9. {no response}
10. n/a
11. {no response}
12. {no response}

13. {no response}
14. {no response}
15. {no response}
16. I think I covered most of it already. I'd just say don't go into it expecting to interface with existing tools/projects. It's more about coding and building those tools themselves. And you need to have exposure to Python, Slack, etc. because there's no time to get up to speed. Also, a couple of days we didn't get clear lunch breaks.
17. {no response}
18. It helps if you have had some exposure to DH before--this isn't an entirely introductory course and does presume some prior engagement. That said, it was very much pitched at the beginner which I appreciated. It's a nice mix of overview and challenging detail.
19. Learning a little bit of Python before taking the class wouldn't hurt.
20. {no response}
21. {no response}

14) *If you had to sum up your RBS experience with a single sentence, phrase, or haiku, what would you say?*

1. {no response}
2. much time zooming in / becoming somewhat tired / but learning a lot
3. An extraordinarily rich and intense week of absorbing both tangible information and big ideas
4. I wish I had been able to meet these people in person! I don't have a bibliographic/digital cadre of people at my institution and I would have loved to be able to encounter and learn from others in person.
5. {no response}
6. The research question / is the hinge around which all / technologies turn.
7. {no response}
8. {no response}
9. {no response}
10. "In a probabilities universe, everything is possible."
11. {no response}
12. This was the kind of invigorating intellectual experience that makes me look forward to teaching and research again.
13. {no response}
14. Wow!
15. {no response}
16. {no response}
17. In the zone, slinging code!
18. Can I please have some more?
19. Wonderful, as always!
20. enlightening
21. {no response}

## **Student Data**

*Number of Respondents: 21 (1st 11 cohort 1, 2nd 10 cohort 2) (of 21)*

*How did you arrange for time off to attend this course?*

1. My institution/employer gave me professional leave time.
2. I am a student or non-year-round employee, with a more flexible schedule.
3. My institution/employer did not give me professional leave; I used vacation or unpaid leave days.
4. My institution/employer gave me professional leave time.
5. My institution/employer gave me professional leave time.
6. I am a student or non-year-round employee, with a more flexible schedule.
7. My institution/employer gave me professional leave time.
8. My institution/employer gave me professional leave time.
9. My institution/employer gave me professional leave time.
10. I am a student or non-year-round employee, with a more flexible schedule.
11. My institution/employer gave me professional leave time.
12. My situation does not fit any of the options above.
13. I am a student or non-year-round employee, with a more flexible schedule.
14. My institution/employer gave me professional leave time.
15. I am a student or non-year-round employee, with a more flexible schedule.
16. My institution/employer gave me professional leave time.
17. My institution/employer gave me professional leave time.
18. My situation does not fit any of the options above.
19. My institution/employer gave me professional leave time.
20. My institution/employer gave me professional leave time.
21. I am a student or non-year-round employee, with a more flexible schedule.

*Who paid your RBS tuition costs?*

1. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
2. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
3. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
4. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
5. My institution/employer paid 100% of my tuition costs.
6. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
7. My institution/employer paid 100% of my tuition costs.
8. My institution/employer paid 100% of my tuition costs.
9. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
10. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
11. My institution/employer paid 100% of my tuition costs.
12. My situation does not fit any of the options above.
13. I had an RBS course tuition credit from a previous year.
14. My institution/employer paid 100% of my tuition costs.
15. I used a scholarship/fellowship to pay/waive all of my tuition expenses.

16. My institution/employer paid 100% of my tuition costs.
17. My institution/employer paid 100% of my tuition costs.
18. I used a scholarship/fellowship to pay/waive all of my tuition expenses.
19. My institution/employer paid 100% of my tuition costs.
20. My institution/employer paid 100% of my tuition costs.
21. I used a scholarship/fellowship to pay/waive all of my tuition expenses.

*Not including this year, how many RBS courses have you attended?*

1. 1
2. This is my first course.
3. This is my first course.
4. This is my first course.
5. 1
6. This is my first course.
7. 5
8. 5
9. 2
10. 3
11. This is my first course.
12. This is my first course.
13. 1
14. 4
15. This is my first course.
16. 8
17. 2
18. 1
19. 6
20. This is my first course.
21. 1

*Which of the following best describes your current occupation?*

1. Library discipline: Digital collections librarian
2. Other Occupations/Vocations: Post-doctoral fellow/researcher/scholar
3. Library discipline: Library assistant/clerk
4. Library discipline: Archivist
5. Library discipline: Cataloger/metadata librarian
6. Student working towards a/an: M.L.I.S./M.L.S.
7. Library discipline: Curator
8. Library discipline: Library administrator
9. Library discipline: Other
10. Professional educator: Assistant professor
11. Library discipline: Curator
12. Professional educator: Associate professor
13. Professional educator: Associate professor
14. Library discipline: Cataloger/metadata librarian



15. Professional educator: Assistant professor
16. Library discipline: Special collections librarian
17. Library discipline: Special collections librarian
18. Professional educator: Associate professor
19. Library discipline: Digital collections librarian
20. Library discipline: Curator
21. Student working towards a/an: Ph.D./D.Phil.