

Barbara A. Shailor
M-90: Advanced Seminar in Medieval Manuscript Studies
9–14 June 2019

Narrative Course Evaluations

- 1) *Were the pre-course reading assignments useful? Are there any readings that you would like to see added or removed in future years?*
 1. Very helpful.
 2. My biggest complaint is I was not sent the pre-assigned homework before class began. This was a major error that caused a lot of stress and missed learning.
 3. Yes, they were useful.
 4. Yes.
 5. Yes—extensive, but very valuable for the course and in the years ahead in research.

- 2) *What are your thoughts on the course workbook and/or other teaching materials distributed during class? Was the content appropriate and useful? Will it continue to be useful for you after the course?*
 1. Great pacing; readings before and during were very helpful.
 2. The manuscripts presented during the course were fantastic—once-in-a-lifetime experience.
 3. All materials distributed were great; I will continue to use them.
 4. Good.
 5. Yes. Valuable handouts—I can use some in my own research.

- 3) *How do you plan to use the skills and knowledge acquired during your RBS course? Did you walk away with any “aha!” moments, new ideas, or project plans?*
 1. I'll be getting at least two publications from my work this week.
 2. I have discovered a new research program as a result of a manuscript that I was introduced to during the course. Very useful.
 3. Planning to write first an article based on my manuscript project, then perhaps, in the future, trying for a new critical edition of this text.
 4. In my job.
 5. Yes—the manuscript I researched directly related to my research.

- 4) *Did the instructors help you to acquire all the skills and information promised in the course description? Did you learn what you had hoped to learn?*
 1. Absolutely!
 2. I probably needed to have greater experience with Latin . . .
 3. Yes. My head is stuffed full of new things.
 4. Yes.

5. Yes—BAS was phenomenal and a treasure. Kyle was outstanding in his assistance.

5) *Are there other ways in which the course could have been improved?*

1. N/A
2. It was presented very well . . . bravo to BAS.
3. Some clarification of the pre-course homework assignments. One of the transcriptions was not gone over in class, and it wasn't always clear where to begin and end transcribing.
4. No.
5. No.

6) *Who might benefit the most from taking this RBS course?*

1. Advanced graduate students, faculty, independent scholars.
2. {no response}
3. Anyone hoping to include archival work in a professional project.
4. Practice and knowledge.
5. Students of codicology and paleography. Academic researchers. Teachers of codicology and paleography.

7) *Do you feel that you got your money's worth? Would you recommend the course to others?*

1. Yes!
2. Yes . . . this week forms the origin of a new research endeavor.
3. Yes and yes, absolutely.
4. Yes. Yes. Yes. Yes.
5. Yes—worth every penny.

8) *If your course made any trips outside of the classroom, do you feel that they were time well spent?*

1. N/A
2. {no response}
3. Not outside the classroom, but the practical demonstrations of writing with quills and bookbinding were fantastic.
4. Yes.
5. N/A

9) *Do you have any additional thoughts or advice for anyone considering taking this course in a future year?*

1. Don't be shy—chime in and learn from everyone.
2. {no response}

3. Familiarity with Latin is a must.
 4. No.
 5. Try to do all of the advance homework. The more you do, the more beneficial the course will be.
- 10) *If you had to sum up your RBS experience with a single sentence, phrase, or haiku, what would you say?*
1. Barbara Shailor
Is so enthusiastic
And a great teacher.
 2. I hope to take more!
 3. So many minims
Beautiful texts, hands and scrolls
I need more caffeine.
 4. Nicely and picious, very serious. {handwriting unintelligible—RBS staff}
 5. Thank you for a thoroughly enjoyable and enlightening experience!

Student Data

Number of respondents: 5 (of 5)

How did you arrange for time off to attend this course?

My institution/employer gave me professional leave time: 1 (20%)

My institution/employer did not give me professional leave; I used paid or vacation days: 1 (20%)

I am a student or non-year-round employee, with a more flexible summer schedule: 1 (20%)

I am retired, and can arrange my own schedule: 1 (20%)

My situation does not fit any of the options above: 1 (20%)

Who paid your RBS tuition costs?

I paid 100% myself: 2 (40%)

My institution/employer paid 100%: 2 (40%)

I used a scholarship/fellowship to pay/waive part; I paid the rest: 1 (20%)

Who paid your RBS housing expenses?

I paid 100% myself: 4 (80%)

I used a scholarship/fellowship to cover 100%: 1 (20%)

Who paid your RBS travel expenses?

I paid 100% myself: 4 (80%)

I used a scholarship/fellowship to cover 100%: 1 (20%)

*Which of the following **best** describes your current occupation?*

Student working toward a/n:

Ph.D./D.Phil: 1 (20%)

Professional educator:

Assistant professor: 1 (20%)

Associate professor: 1 (20%)

College/university administrator: 1 (20%)

Other occupations/vocations:

Independent scholar: 1 (20%)